

Marguerite Montgomery Elementary 2018-2019

School Site Council Meeting / Junta del Concilio Escolar

February 20, 2019 / El 20 febrero de 2019 4:30pm Room L-2

Attendees: Kelly Heung, Jen McNeil, Erika Strand, Liliana Valdez, Cecilia Ortega, Callie Lindsey, Lupita Hernandez, Maddy Ryen, Heather Smith, Ana Bacon, Michelle Secrest, Liane Moody

Minutes

Welcome / Call to order / Sign in / Introductions – 10 minutes

Bienvenida / Llamar al orden / Firmar asistencia / Introducciones

Meeting called to order at 4:37pm by Michelle Secrest

Raffle tickets are currently on sale. Prizes are tickets to Disneyland.

Public comment – 5 minutes

Comentario público

None

ELD Program Presentation, Maddy Ryen – 10 minutes

Presentación de ELD, Maddy Ryen

Currently we have 141 English Learners – 42 reclassified (a big batch were reclassified last year, not just 6th graders). This year reclassification was done with the ELPAC (language proficiency exam), which has 4 overall levels. Of the 105 kids who took that exam, 25 scored a level 4, 50 scored a level 3, 20 scored a level 2, 10 scored a level 1. Overall the feeling was that our English Learners performed well on what is a more rigorous exam than that previously used. Is the ELPAC data useful? In some ways it is less useful than the previous test because we do less scoring here. Maddy felt however that it is a good rigorous test and will be a better predictor for CAASPP at least for Reading.

Maddy feels that this year we have been able to better serve children that came in at a Level 1. We have a good school wide culture for oral language, but we need to provide support in reading and writing in small intervention groups. Intervention numbers are fuzzy because so many of EL students are receiving support during their class reading time (Heather does this). After school during Bridge, Maddy works with different group.

In regards to push in intervention during Bridge, Maddy noted that the atmosphere is more personalized attention, mainly focused on reading and some one-on-one writing. The students are not tired during this time; it is enough of a shift from what they were doing. Maddy is serving about 5 kids at a time in that program. It is nice to do intervention without taking away from core instruction. It is very convenient that many of those students are here after school and can have more time with a credentialed teacher.

Expanded hours for paraeducator support has been very helpful. There is a lot of paperwork for reclassified students and the paraeducator has been able to handle all of that. Maddy reported no additional anticipated needs for next year beyond the .05 paraeducator FTE for paperwork.

Reading Program Presentation, Ana Bacon and Heather Smith – 10 minutes

Presentación de lectura, Ana Bacon y Heather Smith

The Reading program paraeducators are funded through site council. (6 paras 1-6th grade 40 minutes a day 4 times per week, 2 per classroom, all bilingual). These paraeducators help teachers differentiate during reading time. In upper grades they are used for spelling. This year, 3 brand new paraeducators were sent to guided reading training. All our paraeducators have been formally trained, given outside professional development in guided reading and small group instruction. The use of paraeducators to do spelling with 5th grade has been successful. They use the Words Their Way spelling program, which fills holes in the Benchmark curriculum. This is particularly important in immersion program and for ELs to work with spelling.

SBAC scores were up everyone feels good. There is an ongoing need for intervention but the reading specialists don't feel overwhelmed. The feel is we are seeing fruits of SEAL. The lowest writers are producing amazing writing. Across the grade levels, the specialists and teachers are seeing content vocabulary showing up in writing and thinking. The teachers are excited about growth of SEAL going up the grades. The current 2nd grade has had SEAL throughout there time at MME.

Ana and Heather shared an article overview of NAEP results that indicates many of the things MME is doing well and some areas that we need to work on next including creating a vision of an excellent reader for our school at graduation. Ana and Heather feel MME needs to do this as a staff, get together by grade level and determine the key benchmarks by grade. They recommend this is the next conversation we need to have. They report that teacher buy in at MME is among the highest across the district.

Approval of January 23, 2019 minutes – 5 minutes

Aprobación de minutos

Minutes approved without correction.

Principal report – 10 minutes

Reporte de Directora

This year for kindergarten registration the district did all of TK enrollment. The day was calmer than in the past. We had 56 total requests for spots but that number probably went up today. 16 students were assessed as native Spanish speakers. 3-4 assessed at a low level and were not counted as native speakers. We will start recruiting native Spanish speakers. Migrant kids we won't know until April 1st. We try to enroll Kindergarten classes to 21-22 so the breakdown works better at the upper grades and we won't need combos. We will likely be at 70/30 ratio of English to Spanish native speakers.

We will most likely have SEAL for grades 4-6 starting next year. We will partner with the Williams school district. The money part has been figured out. This will require a SEAL coaching FTE increase of 0.5. Coach support is needed while we are growing the program. Currently the district pays for 0.5 coach. The district is not adding any FTEs this year so we will need to find ways to support the additional coaching in Site Council budget.

New Business/ Nuevo Tema

1. Youth Truth Survey Results- 15 minutes
Resultados de La Encuesta de Verdad Juvenil

This will be added to the next meeting agenda. Preview showed that Montgomery did very well in comparison with the district as a whole.

2. Discussion of Site Council election - 10 minutes
Discusion del elección de Concilio Escolar

There are 3 openings on Site Council this year (Kelly, Callie, Lupita) and in addition we have one alternate opening.

3. Committee reports: PTA, ELAC, SPAC – 5 minutes
Reportes de comités: PTA, ELAC, SPAC

- PTA – support the auction, buy raffle tickets, join nominating committee for PTA contact Paula Rivera.
- Davis Schools Foundation is looking at changing its mission to raising money to support decreasing the achievement grant.
- ELAC – meeting was cancelled. Next meeting in April.

4. Announcements – 5 minutes
Anuncios

None

5. Adjournment
Aplazamiento

Meeting adjourned at 6:15pm

Next MME School Site Council Meeting / Próxima Junta del Concilio Escolar

April 17, 2019, 4:30pm, YCFF
El 19 abril de 2019, 16:30, YCFF