

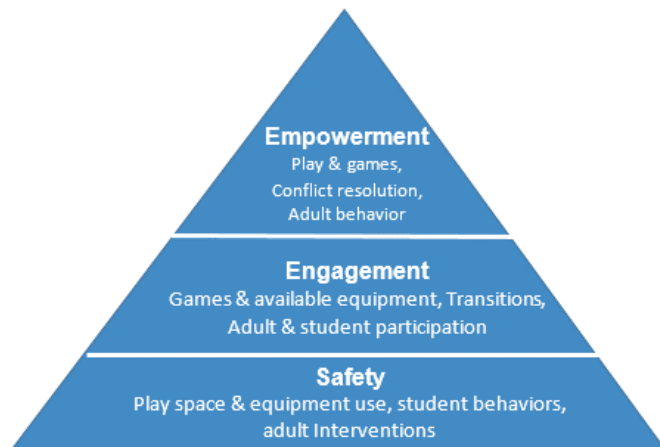
# GREAT RECESS FRAMEWORK

## Safety:

When thinking about building a great recess at schools, we always want the people on our playgrounds to feel safe. A safe playground is a place where students and adults are physically, socially and emotionally safe. When creating a safe play environment, we focus on three major areas: appropriate **play space & equipment use**, positive **student behaviors** and **adult interventions** and supervision.

## Engagement:

Recess should be a fun and engaging part of our students' day. Implementing systems and best playground practices, increases student and adult participation at recess. We recommend creating systems that include safe and healthy **Games & available equipment, transitions to & from recess, adult & student participation at recess** will create a space where students feel engaged at recess.



## Empowerment:

Our goal is to provide school communities with useful tools to independently run a safe and engaging recess that is fun.

When students and adults, really takes ownership over recess, it truly becomes a great recess. Empowering the adults and students to thoughtfully take responsibility for **play & games** at recess, student led **conflict resolution** and **adult modeling of positive behaviors** creates a consistently safe and healthy environment for the community.